



# The **SUMMIT**

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**UNIVERSITY of the ASSUMPTION**  
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**2013**

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University of the Assumption  
City of San Fernando (P) 2000, Philippines

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# FOREWORD

Research is imperative in achieving the objectives of building knowledge and facilitating learning in the Graduate School. Aside from nourishing and exercising the minds of both the faculty and students, research promotes reading, writing, analyzing and sharing valuable information in the academic setting. The Graduate School provides research experiences to students that make them adept in applying research techniques and in interpreting data.

Scholarly endeavors will have to be disseminated either through oral presentation in an appropriate forum or through peer reviewed publication in order to open doors for their utilization where results or findings become sources of new knowledge. *The Summit*, the official Graduate School research journal of the University of the Assumption (UA), publishes studies from its various academic programs which had passed the scrutiny of the Committee on Oral Examination. *The Summit's* Board of Editors, meanwhile, further screens the theses and dissertations that will be included in every volume.

The 6th (2013) issue of the *The Summit* is a collection of five (5) master's thesis. These papers utilized quantitative and qualitative research methods. In response to the challenge of publishing quality and peer-reviewed research, *The Summit*, with pride and joy, presents the following studies:

*A Proposed Instrument to Measure Efficiency of Public Secondary Schools* of Lyn M. Esguerra is a Master of Arts in Education, major in Educational Management thesis that utilized quantitative type of research. The study was anchored on process perspective to measure school efficiency, which was primarily based on existing assessment instruments to evaluate the school's characteristics, quality of excellence and level of performance.

*Toward Polishing Policies on Basic Education Curriculum Change: From the Wisdom of the Grassroots* of Emerita-Meneses Paguio is a Master of Arts in Educational Management thesis that used qualitative type of research. This research content-analyzed data gathered through interviews of ten (10) seasoned public elementary school teachers who have rendered 10-30 years of teaching, had been handling all subject areas and had experienced at least three waves of curriculum changes in the basic education.

*Deriving Insights from Pre-School Teachers' Self-Assessment: Input for a Proposed Professional Development Plan* of Randy G. Salvador is a Master of Arts in Education, major in Early Childhood thesis that employed the use of quantitative type of research. This correlates the competence of the

respondents and the seven domains covered: social regard for learning, learning environment, diversity of learners, curriculum, planning, assessment and reporting, and community linkages.

*Journey to Fatherhood: Reflections on Experiences and Needs of Teenage Fathers* of Richard N. Briones is a Master of Arts in Guidance Counseling thesis that utilized qualitative type of research. It employed a unique mean of studying behavior and used a combination of phenomenological case study approach and a focus group discussion.

*Ningas ng Sulo ng mga Natatanging Gurong Di-Medyor sa Filipino sa Maalong Dagat ng Pagtuturo* of Celia R. Lacanlale is a Doctor of Philosophy, major in Educational Management dissertation that used qualitative type of research. It aimed to explore if the educators, who have not specialized in Filipino, could be models in managing and formulating measures to further improve the teaching of the Filipino as a subject.

**The SUMMIT** is the Graduate School Journal of the University of the Assumption published annually. It contains full texts of completed and successfully defended theses and dissertations in the UA Graduate School.

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