



# The **SUMMIT**

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**GRADUATE SCHOOL JOURNAL**  
**UNIVERSITY of the ASSUMPTION**  
City of San Fernando (P), Philippines 2000

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**2012**

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# FOREWORD

Academicians in educational programs carry the obligation of improving the knowledge basis of professional work through research (Heggen, Karseth & Kyvik, 2010). This explains the Graduate School's prime objective of investing its premium in the field of research. Hence, its professors and students remain actively engaged in research through seminar workshops, paper presentations and publications. However, in the advent of predatory journals and publication overload, researchers are encouraged to improve their strategies in choosing materials which are most relevant to their studies from credible peer-reviewed journals (Burchill, 2008).

The Summit, the official Graduate School research journal of the University of the Assumption (UA), publishes studies from the master's and doctoral programs. Its board of editors stringently screens possible well-crafted theses and dissertations. After this rigorous process, it selects the best research outputs that will be lined-up for its annual publication. This 5<sup>th</sup> (2012) issue of The Summit is a compilation of six master's theses and one dissertation. These outstanding papers utilized quantitative, qualitative and mixed research methods. In response to the challenge of publishing quality and peer-reviewed researches, the Summit, with pride and joy, presents the following studies:

**Promoting Teachers' Efficiency in Meeting Deadlines: Challenge to Education Leaders** (Cynthia P. Galang) is a master's thesis that utilized qualitative type of research. Its main thrust is to present possible ways of enhancing teacher's efficiency in meeting deadlines.

**Unveiling the Views and Experience of Juvenile Delinquents: Toward Understanding the Nature of Juvenile Delinquency (Amir N. Canlas)** is a master's thesis that used qualitative type of research, specifically the combination of phenomenological approach and case study method. It aims to contribute to current literature on guidance and counseling and to provide meaningful inputs on juvenile delinquents.

**Midya: "Kumikinang na Batubalani sa Diwa ng Kayumanggi" Katuwang nga ba sa Pagtuturo ng Asignaturang Filipino?** (Girlye S. Manabat) is a master's thesis that employed the use of qualitative research. Its primary objective is to determine if the social media is indeed a supplementary tool in teaching Filipino as a subject.

**School-Based Management (SBM) Implementation: Using the Lenses of the Schools' SBM Practices and School Leaders' Views Toward its Reinforcement** (Elizabeth O. Latorilla) is a dissertation which utilized mixed

method. Its main thrust is to obtain substantive inputs to recommend for the possible reinforcement of the School-Based Management (SBM).

**UBD-Inspired Strategy vs. Conventional Method in Teaching Real Numbers: An Attempt to Enhance Achievement and Enjoyment in Learning** (Sally Y. Cuaresma) is a master's thesis that adopted the quasi-experimental method. This study seeks to compare the UbD-inspired strategy and the conventional method of teaching real numbers in terms of enhancing achievement and enjoyment in learning mathematics.

**Art Therapy among Overt Adolescent Gays with High Aggression Level** (Angienette B. Canlas-Evangelista) is a master's thesis that used experimental method. It aims to determine the effects of art therapy as an intervention in reducing aggression level among overt adolescent gays.

**A Corpus Linguistic Analysis of Philippine English (PE) in Student Publication Editorials** (Daphne R. Tadeo) is a master's thesis that employed the use of qualitative research. Its primary objective is to determine if Kapampangan student authors have an awareness of the Philippine English variety.

#### **References:**

Burchill, Y. (2008). The importance of being cited. *Nature Geoscience* 1, 563.

Heggen, K., Karseth, B & Kyvik, S. (2010). The relevance of research for the improvement of education and professional practice. *The Research Mission of Higher Education Institutions Outside the University Sector* 31, 41-60.



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